

SOCIAL INNOVATIONS FOR INCLUSIVE GREEN AND DIGITAL JOBS



GreenComp

This training course (table of contents and modules) applies to:

Modules	Profession: <i>(insert name of the job profile)</i>	Entrepreneurship course <i>(insert the name of the entrepreneur's profile)</i>	Where to include each module (e.g., in the business plan part, in the theoretical part)	Insert the name of the previous module
Module Name 1				
Module Name 2				
((add row for additional modules))				
Example 1: Module A	Photovoltaic solar system Technical Assistant	N.A.	Theoretical part	Module XX (this column can be completed successfully after validation of the training index)
Example 2: Module b	N.A.	Sustainable agriculture	Technical part	Module XX (this column can be completed successfully after validation of the training index)

Training Course Index

THEORETICAL PART (transversal competences)			
	Content	Learning Objectives	Hours
Sustainability	Summary of contents on sustainability in general (common to all training itineraries)	Provide students with capabilities and attitudes for sustainability. These section will empower students to conceptualize, strategize, and implement actions with a sustainability -focused mindset.	15
Module 1_ Definition and concept of Sustainability	1_Contex and key concepts associated with sustainability and sustainable development. Types of sustainability: environmental, economic. Social and political. 2_Conceptos key: SDGs, carbon footprint, energy transformation.	LO1_Develop a sustainability mindset where students acquire basic knowledge, skills and attitudes that help them become agents of change and contribute to a sustainable future.	7 hours
Module 2_ Values Associated with Sustainability	1 Definition and practical application of the main values associated with sustainability: responsible consumption, respect. Solidarity, environmental justice, co-responsibility, etc.	LO1_Reflect and thinking about personal values; Identify and explain how values vary between people and over time. LO2_Develop the critical ability to evaluate one's belief and value system	8 hours

		in coherence with sustainability values.	
GreenComp	Green skills for new job profiles (general)		25h
"Module 1_ Acceptance of complexity in sustainability"	Human action and its environmental, social, cultural and economic; globalization, climate change and biological diversity. Environmental challenges and human action. The change in the model of economy and resource management.	LO1_Teach students with systems and critical thinking and encourage them to reflect on how to better evaluate information and address unsustainability; LO2_ analyze systems by identifying their interconnections and their mechanisms of relationship with the environment. LO3_Learn contextualize the challenges of the future as situations related to sustainability factors,	8 h
Module 2_ Envisioning sustainable futures	Knowledge of the difference between forecasted, preferable and alternative futures for the context of sustainability. Decision-making related to the future: uncertainty, ambiguity and environmental risk. Adaptability: ability to be flexible, initiative and communicate effectively. The use of tools and resources to improve adaptability competence. Concept and characteristics of Resilience, Characteristics of the resilient person, resilient strategies for a sustainable future	LO4_ Encourage students of the ability to prevent sustainable futures by developing alternative scenarios towards a sustainable future. LO5_Learn to face challenges and complex situations of sustainability and decision-making in uncertainty through exploration, creativity and divergent thinking.	8h
Module 3_ Acting for sustainability		LO6_Motivate students to mobilize individually and collectively to shape	9h

	<p>Knowledge of environmental policies at local, national and international levels. The use of duties and rights in individual and collective action in favour of sustainability. Opportunities for environmental and sustainable preventive action. Entrepreneurial capacity as an inclusive tool in decision-making.</p>	<p>sustainable futures as much as possible. LO7_Learn identify individual actions in people when assuming responsibilities and Making the changes towards a sustainable future.</p>	

CERTIFICATION	
Requirements to carry out the study	<p>Assessment method – self-assessment test after each module – Minimum requirements (...)</p>
Certification	<p>Europass micro-credentials- At least 1 - UPM Certification</p>

	Any other official recognition
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Detailed training content (to be filled in after the training index)

Overview of the expected learning outcomes of the **theoretical part (transversal competences)**, with special attention to face-to-face sessions and the requirements to participate fully in all training activities. Modules must be reported in a sequentially.

Module 1	Content	Learning Outcomes	Learning methods*
<p>Module Name 1: Accepting Complexity in Sustainability</p> <p>8 hrs</p> <p>Objective</p>	<p>Human action and its environmental, social, cultural and economic; globalization, climate change and biological diversity. Environmental challenges and human action. The change in the model of economy and resource management.</p>	<p>LO1_ Teach students with systems and critical thinking and encourage them to reflect on how to better evaluate information and address unsustainability;</p> <p>LO2_ analyze systems by identifying their interconnections and their mechanisms of relationship with the environment.</p> <p>LO3_ Learn contextualize the challenges of the future as</p>	<p>Face-to-face workshop</p> <p>MOOCs</p> <p>Work-Based Activity</p> <p>Project-based activity</p> <p>Video tutorial</p> <p>Video Lesson</p>

		situations related to sustainability factors,	
Teaching materials			
CERTIFICATION (if any)			
Evaluation method	Minimum requirements	Type of certification	Emitter
Self-evaluation	50% of correct answers		

*Select what applies and indicate the number of hours for each method

Module 2	Content	Learning Outcomes	Learning methods*
Module 2 Name: Imagining Sustainable Futures 8 hours Objective	Knowledge of the difference between forecasted, preferable and alternative futures for the context of sustainability. Decision-making related to the future: uncertainty, ambiguity and environmental risk. Adaptability: ability to be flexible, initiative and communicate effectively.	LO1_Encourage students of the ability to prevent sustainable futures by developing alternative scenarios towards a sustainable future. LO2_Learn to face challenges and complex situations of sustainability and decision-making in uncertainty through exploration, creativity and divergent thinking.	Face-to-face workshop MOOCs Work-Based Activity Project-based activity Video tutorial Video Lesson

	The use of tools and resources to improve adaptability competence. Concept and characteristics of Resilience, Characteristics of the resilient person, resilient strategies for a sustainable future		
Teaching materials			
CERTIFICATION (if any)			
Evaluation method	Minimum requirements	Type of certification	Emitter
Self-evaluation	50% of correct answers		

Module 3	Content	Learning Outcomes	Learning methods*
Module 3 Name: Taking Action for Sustainability 8 hours Objective	Knowledge of environmental policies at local, national and international levels. The use of duties and rights in individual and collective action in favour of sustainability. Opportunities for environmental and sustainable preventive action.	LO1_Motivate students to mobilize individually and collectively to shape sustainable futures to the extent possible. LO2_Learn identify individual actions in people when assuming responsibilities and Making the changes towards a sustainable future.	Face-to-face workshop MOOCs Work-Based Activity Project-based activity Video tutorial Video Lesson

	Entrepreneurial capacity as an inclusive tool in decision-making.		
Teaching materials			
CERTIFICATION (if any)			
Evaluation method	Minimum requirements	Type of certification	Emitter
Self-evaluation	50% of correct answers	Microcredencial	